Second language learning and teaching: Facing new challenges

Celebrating the success of the journal *Second Language Learning and Teaching*

Kalisz, June 2nd-4th, 2025

under the patronage of Rector of Adam Mickiewicz University prof. dr hab. Bogumiła Kaniewska

Conference program

All plenary and parallel sessions will take place in the building of the Faculty of Pedagogy and Fine Arts of Adam Mickiewicz University in Kalisz (ul. Nowy Świat 28-30).

Monday, June 2nd

9:00 – 16:00   Registration (Main Hall opposite Jerzy Rubiński Auditorium)

9:30 – 10:00   Conference opening (Jerzy Rubiński Auditorium)

Plenary session 1 (**Jerzy Rubiński Auditorium) Chair: prof. Mirosław Pawlak**

10:00 – 11:00   Plenary: **Peter D. MacIntyre** (Cape Breton University, Sydney, Canada) *Positive psychology in SLA: Innovations, critiques, and future prospects*

11:00 – 12:00   Plenary: **Lawrence Zhang** (University of Auckland, New Zealand) *Bridging AI literacy and AI-induced emotions among language teachers: Conceptualizing a new framework*

12:00 – 12:30   Coffee break (Second floor)

Parallel sessions

	SESSION 1 *Curriculum and strategy instruction* Room: E341 Chair: **Majid Elahi Shirvan**	SESSION 2 *Individual differences and assessment practices* Room: E343 Chair: **Jakub Przybył**	SESSION 3 *Teacher and learner psychology* Room: E344 Chair: **Katalin Piniel**	SESSION 4 *Teacher education methodologies* Room: E347 Chair: **Michał Paradowski**	SESSION 5 *Miscellaneous* Room: B207 Chair: **Mehdi Solhi**
12:30 – 13:05	**Mirosław Pawlak** **Mariusz Kruk** **Joanna Zawodniak** *Investigating the effects of strategy-based instruction targeting grammar learning strategies*	**Magdalena Walenta** **Tanja Angelovska** *One size does not fit all: examining the impact of ADHD traits on variability in language gains using input flooding and structured input*	**Joanna Rokita-Jaskow** **Katarzyna Nosidlak** **Agata Wolanin** **Werona Król-Gierat** *Experience matters: Factors affecting language teacher attitudes to working with multilingual refugee learners*	**Kata Csizér** **Ágnes Albert** *The use of problem-based teaching in language teacher education: Designing and analyzing learning activities in a university course*	**Follow up on Peter D. MacIntyre's plenary**

13:05 – 13:40	**Chin-Wen Chien** *Taiwanese elementary school English teachers' knowledge construction on design thinking mindsets*	**Olga Trendak-Suślik** *Investigating tertiary students' exam preparation strategies for high-stakes oral exams*	**Fakieh Alrabai** *The influence of teacher emotional support on language learners' basic psychological needs, emotions, and emotional engagement: Treatment-based evidence*	**Attila M. Wind** *EFL teachers' experiences with problem-based learning*	**Follow up on Lawrence Zhang's plenary**
13:40 – 14:15	**Anna Szuchalska** **Eliza Krotke** *Microteaching as a part of teacher training: Challenges, benefits, and implications*	**Katarzyna Budzińska** *Peer interactions in English as a lingua franca: evaluation of a short teenage study-abroad program in a multilingual context*	**Pia Resnik** **Elouise Botes** *The role of imposter phenomenon in EFL learning and its effect on learner emotions and engagement*	**Katarzyna Papaja** *A reflective CLIL teacher: An Insight into CLIL Teaching Practice*	**Joanna Pitura** **Yuliya Asotska-Wierzba** *The use of English by Polish programmers*

14:30 – 15:30   **Lunch** (Second floor)

Parallel sessions

	SESSION 1 *Affect, strategic learning, beliefs* Room: E341 Chair: **Marek Derenowski**	SESSION 2 *Artificial intelligence in EFL education* Room: E343 Chair: **Joanna Pitura**	SESSION 3 *Pragmatics, sociolinguistics, beliefs* Room: E344 Chair: **Katarzyna Budzińska**	SESSION 4 *Classroom interaction and communication practices* Room: E347 Chair: **Pia Resnik**	SESSION 5 *Power, emotion, and inclusion in the classroom* Room: B207 Chair: **Katarzyna Papaja**	SESSION 6 *Miscellaneous* Room: E235 Chair: **Ali Derakhshan**
15:30 – 16:05	**Mirosław Pawlak** **Elouise Botes** **Mariusz Kruk** *Less is more: A short scale for investigating L2 boredom beyond the classroom*	**Noureddine Azmi** *Using AI-powered tools in language education*	**Liubov Stasiuk** *Implementation of pragmatics into EFL curricula in higher education in Ukraine: enhancing communicative competence for globalized world*	**Michał B. Paradowski** *Peer interactions and emergent leaders in study-abroad SLA: Insights from Social Network Analysis*	**Ahmad Izadi** *Epistemic authority and responsibility in Iranian EFL classroom interaction*	**Ramazan Yetkin** *The motion of emotion: Investigating the dynamicity of boredom and enjoyment in pre-service English teachers' video-mediated collaborative lesson planning*

16:05 – 16:40	**Jakub Przybył** *From inflexibility to adaptability: The effects of an extracurricular intervention on language learners' strategic flexibility*	**Giuseppe D'Orazzi** *Exploring the use of AI in an English for academic purposes course*	**Paweł Sobkowiak** *Exploring the integration of artificial intelligence in EFL teaching: Teachers' perspectives and practices in Poland*	**Ali Shehadeh** *Distinguishing a task from an exercise in task-based language teaching*	**Noriko Ishihara** *Impoliteness and microaggressions in language teaching and teacher education*	**Abdullah Alamer Gholam Hassan Khajavy** *Exploratory factor analysis (EFA), confirmatory factor Analysis (CFA), and exploratory structural equation modeling (ESEM): Introduction and recommendations*
16:40 – 17:15	**Máté Imre Huber** *Linguistic pluricentricity in foreign language teacher training in Hungary: A quantitative analysis of English and German teacher trainers' and trainees' beliefs*	**Klaudia Gajewska** *Primary school EFL learners' voice-assisted performance of text mediation tasks: A pilot study*	**Chieh-Fang Hu** *Familiarity and ethnicity cues in Children's L2 accent preferences: evidence from Taiwan*	**Mehdi Solhi Ali Derakhshan** *Unraveling the associations between EFL learners' L2 listening motivation and listening self-efficacy: How do negative and positive emotions contribute?*	**Minjeong Son** *Intercultural education in English classrooms: Perspectives and practices of lower-secondary school teachers in Norway*	

17:15 – 17:45   Coffee break (Second floor)

	SESSION 1 *AI and multilingual voice in EFL* Room: E341 Chair: **Fakieh Alrabai**	SESSION 2 *Pronunciation and cultural instruction* Room: E343 Chair: **Abdullah Alamer**	SESSION 3 *AI in academic writing and assessment* Room: E344 Chair: **Elouise Botes**	SESSION 4 *Pronunciation feedback and learner engagement* Room: E347 Chair: **Ali Shehadeh**	SESSION 5 Theme: *Issues in speaking* Room: B207 Chair: **Ahmad Izadi**
17:45 – 18:20	**Joanna Pitura** *Conceptualizing AI-assisted language learning*	**Anna Jarosz** *English linking in the EFL classroom: Perceptions and long-term gains*	**Jamil Toptsi Eszter Szakács** *Measuring generative AI literacy for academic writing: A framework development and validation study*	**Katalin Piniel** *Hungarian adult language learners' flow experiences in instructed language learning contexts – A questionnaire study*	**Cha Li** *Multidimensional trajectories of Chinese undergraduates' English speaking self-efficacy: developmental patterns and influencing factors*

18:20 – 18:55	**Natalya Watson** *Negotiating voice in the age of AI: Multilingual writers and dialogic engagement with technology*	**Agnieszka Osmoła** *The cultural presentation project: Fostering intercultural sensitivity in pre-service English teacher training*	**Zhang Jinbai** *Using ChatGPT as a writing assessment tool in second language classrooms: A systematic review*	**Michał B. Paradowski** *Flow experience in online vs face-to-face language learning: Different contexts = different predictors*	**Joaquín Romero Cristina** **Belén Crison Chávez** **Daniel Romero Jaramillo** *The use of ultrasound technology to provide biofeedback in L2 English pronunciation instruction*

19:00 Conference reception (Ground floor, next to the Art Gallery)

Tuesday, June 3rd

9:00 – 16:00   Registration (Main Hall opposite Jerzy Rubiński Auditorium)

Plenary session 2 (**Jerzy Rubiński Auditorium) Chair: Lawrence Zhang**

9:30 – 10:30   Plenary: **Maria del Pilar Garcia Mayo** (Universidad del País Vasco) *Child EFL learners' attention to form: Research insights from the Spanish context*

10:30 – 11:30   Plenary: **Masatoshi Sato** (Universidad Andres Bello) *ISLA research as an inclusive and equitable platform for second language professionals*

11:30 – 12:00   Coffee break (Second floor)

Plenary session 3 (**Jerzy Rubiński Auditorium) Chair: Mariusz Kruk**

12:00 – 13:00   Plenary: **Ali Derakhshan** (Golestan University, Gorgan, Iran) *Ditch the doom and gloom and jump on the existential positive psychology bandwagon through the Yin and Yang of emotions in language education*

13:00 – 14:00   Lunch break (Second floor)

Parallel sessions

	SESSION 1 *Teacher identity, classroom performance, and intercultural competence* Room: E341 Chair: **Gholam Hassan Khajavy**	SESSION 2 *Assessment, feedback, and learner perspectives* Room: E343 Chair: **Melanie Ellis**	SESSION 3 *Emotion and anxiety in language learning* Room: E344 Chair: **Peter MacIntyre**	SESSION 4 *Affective and motivational factors in foreign language learning* Room: E347 Chair: **Anna Broszkiewicz**	SESSION 5 *Miscellaneous* Room: B207 Chair: **Tomasz Róg**
14:00 – 14:35	**Artur Skweres** *Theatricality in teaching: How films portray educators as performers*	**Semin Kazazoğlu Elouise Botes** *Examining the impact of perceived teacher reputation and credibility on student engagement: A validation study*	**El Makki Amiri** *Exploring the ripple effect of emotions: Understanding teacher-student dynamics through gender*	**Bogusława Gosiewska-Turek** *The role of multisensory strategies in reducing foreign language speaking anxiety in dyslexic students – a case study approach*	**Follow up on Maria del Pilar Garcia Mayo's plenary**
14:35 – 15:10	**Agnieszka Szczepaniak-Olejniczak** *Exam preparing for real life: Prison admission interview in English*	**Bettina Hermoso-Gomez** *Students' perception of peer assessment in written production*	**Brygida Lika** **Kamila Styś** *The interplay of openness to experience, stress, language anxiety, and self-assessment in academic performance among foreign language learners*	**Ágnes Albert** **Kata Csizér** Unraveling the complexity of language learning anxiety: The interplay of motivation, autonomy, and positive emotions	**Follow up on Masatoshi Sato's plenary**

15:10 – 15:45	**Minjeong Son** *Intercultural communicative competence among English teachers in Norway: Self-assessment and factors influencing the development of teachers' ICC*	**Eloy Romero Muñoz** **Andreas Wirag** *Exploring the integration of cognitive linguistics in EFL classrooms: A case study in French-speaking Belgium*	**Abdullah Alamer** *How can we reduce students' language anxiety? Insight from a new experimental investigation*	**Ewelina Mierzwa-Kamińska** *Beyond anxiety: Understanding the role of shame in foreign language learning*	**Jakub Bielak** **Anna Bodarenko** *A multiple-participant idiodynamic investigation of foreign language anxiety and foreign language enjoyment in L2 speaking tasks*
15:45 – 16:20	**Ramazan Yetkin** *The affordances and negative impacts of generative artificial intelligence in foreign language classrooms: A qualitative inquiry*	**Misako Kawasaki** *Emotion-cognition dialectics in EFL learning: A developmental perspective*	**Kübra Yetiş** **Eszter Szakacs** *Mastering academic English among doctoral students: The interplay of grit, emotion, motivation, and strategy use in a multicultural setting*	**Takashi Oba** **Nami Takazawa** *Effects of task repetition and pre-task instruction with chants on Japanese young EFL learners' grammatical accuracy and affective factors*	**Adriana Biedroń** **Paulina Ogórek** *Longitudinal effects of phonological short-term memory and working memory capacity on L2 writing competence*

16:20 – 16:50   Coffee break (Second floor)

Parallel sessions

	SESSION 1 *Instructional strategies and learner engagement* Room: E341 Chair: **Artur Skweres**	SESSION 2 *Learner views on instruction and tools* Room: E343 Chair: **Bogusława Gosiewska-Turek**	SESSION 3 *Motivation and learner identity in diverse contexts* Room: E344 Chair: **Adriana Biedroń**	SESSION 4 *Emotion and culture in language learning* Room: E347 Chair: **Maria del Pilar Garcia Mayo**	SESSION 5 *Teacher identity and classroom roles* Room: B207 Chair: **Ewelina Mierzwa-Kamińska**
16:50 – 17:25	**Hitoshi Mikami** *Metacognitive awareness relates to listening proficiency through strategy practice: An expansion of the awareness–effort–performance model*	**Joanna Nijakowska** **Agnieszka Kałdonek-Crnjaković** *UDL instructional practices of lecturers: A Reflexive thematic analysis of architecture EMI students' experiences and perceptions*	**Melanie Ellis** *Affordances for transformative intercultural learning? Learner-chosen images in a Poland-Kyrgyzstan telecollaboration*	**Bruno Costa** *Migrant learners' task-engagement and motivation in Portuguese as a host language class following an intercultural communicative teaching strategy*	**Marek Derenowski** *Foreign language teacher 'ill-being': Investigating reasons for increased teacher attrition*

17:25 – 17:55	**Takashi Oba** *The effects of form-focused practice on proceduralizing English subjunctive mood in Japanese EFL classrooms*	**Sean Ruday Hassan Jabbar Hussein** *Iraqi education students' perspectives on mentor text-based English grammar instruction*	**Firdous Abdelhamid** *Gamification of grammar course in higher education: Students' perspectives*	**Gréta Sopronyi** *Intergenerational perspectives on L2 motivation in a rural, socio-economically disadvantaged context*	**Chiou-hui Chou** *Investigating EFL preservice teachers' learning to teach with multiliteracies*
17:55 – 18:30	**Chiou-hui Chou Hung-hsuan Kao** *Designing CLIL materials in social studies for elementary students*	**Anna Broszkiewicz** *"Learning is not a spectator sport" - techniques of effective language learning for advanced students at the Faculty of English, AMU*	**Giuseppe D'Orazzi** *Non-indigenous people's motivation and demotivation in learning an Australian Aboriginal language*	**Liz Machin** *Motivation and investment beyond the classroom: A researcher-participant's narrative of study abroad language learning microcultures*	**Anna Szuchalska** *The role of the teacher in second language learning: A comparative study of Polish and Mexican perspectives*
18:30 – 19:05	**Tomasz Róg** *Task repetition and L2 grit: Exploring the interplay in language learners' oral performance*	**Aleksandra Swatek Rodrigo A. Rodríguez-Fuentes** *Investigating learners' progress in EFL in a Spanish l1 context: Comparing Duolingo and university course instruction*	**Su Lai** *The effects of strategy instruction on Chinese EFL learners' pragmatic awareness and pragmatic motivation*	**Sichen Huangfu** *Translanguaging for fostering and supporting equity and diversity in CLIL classrooms*	**Dorota Werbińska** *Language teacher identity tensions: Reconsidering teacher roles*

19:30 – 20:30   Concert (**Jerzy Rubiński Auditorium) followed by refreshments**

Wednesday, June 4th

9:00 – 11:00   Registration (Main Hall opposite Jerzy Rubiński Auditorium)

Plenary session 4 (**Jerzy Rubiński Auditorium) Chair: Masatoshi Sato**

9:00 – 10:00   Plenary: **Elouise Botes** (University of Luxembourg) *Beyond the numbers: Transparency, bias, and representation in second language acquisition research*

10:00 – 11:00   Plenary: **Majid Elahi Shirvan** (University of Bojnord, Iran) *The ergodicity issue in studies in second language learning and teaching: The need for intensive longitudinal data collection and analysis*

11:00 – 11:30   Coffee break (Second floor)

Parallel sessions

	SESSION 1 *Multilingualism, autonomy, and agency* Room: E341 Chair: **Brygida Lika**	SESSION 2 *Writing development and learner cognition* Room: E343 Chair: **Dorota Werbińska**	SESSION 3 *Pronunciation, phonics, and affect* Room: E344 Chair: **Jakub Bielak**	SESSION 4 *Innovation and digital tools in ELT* Room: E347 Chair: **Danuta Główka**	SESSION 5 *Miscellaneous* Room: B207 Chair: **Joanna Zawodniak**
11:30 – 12:05	**Michał B. Paradowski** *Calculating multilingualism: How to put a number on proficiency in multiple languages?*	**Katarzyna Rokoszewska** *Phase transitions in the development of complexity, accuracy, and fluency in L2 English writing at secondary school*	**Blanca Ostarek** *Phonetics meets phonics: Bridging pronunciation gaps for EFL children*	**Jiahao Zheng** *Investigating Chinese prospective English teachers' VR literacy*	**Follow up on Elouise Botes' plenary**
12:05 – 12:40	**Paulina Zielonka** *The social dynamics of second language teaching environments as discussed by higher education lecturers*	**Anna Olszewska Kamil Długosz** *The other side of transfer: How subsequent learning of Scandinavian languages influences previously learned English*	**Leticia Quesada Vázquez** *Synthetic phonics instruction in Spanish schools: Beliefs and practices*	**Kamila Rutkowska** *Adapting education to the fourth industrial revolution - integrating 4C competencies and technological integration in Polish ESL classrooms*	**Follow up on Majid Elahi Shirvan's plenary**
12:40 – 13:15	**Borja Manzano-Vázquez** *Fostering learner autonomy in language education: A study of student teachers' self-efficacy beliefs*	**Tiziana Lorenzet** *'Never too late' – LLLL – towards a senior-friendly methodology*	**Tymoteusz Płókarz** *Love and L2 teaching: Developing a new loving pedagogy scale*	**Sarah Dobiášová** *Using corpora in teaching English at university: A survey of teachers' attitudes*	
13:15 – 13:50	**Aika Miura** *Graduate students' learner/teacher agency in intercultural communication: focusing on interactional competence in ELT in Japan*	**Gholam Hassan Khajavy** *Revising the L2 grit scale: Addressing criticisms and advancing measurement through a longitudinal approach*	**Jagoda Lubryka** *The frequency of flow occurrence among second-year English majors during speaking classes*		

14:00 – 14:15   Conference closing (Jerzy Rubiński Auditorium)

14:15 – 15:00   Lunch break (Second floor)